

Camanche High Library Newsletter

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November 2013

Copyright in the Classroom

Publishing companies are being hit hard by increasing technology and e-sales. They have more reason than ever to see that they are fully compensated for all use of their materials.

There is a common misconception that copyright does not apply to educators. The fact is WE ARE STILL LIABLE for copyright infringement.

Below are some basic guidelines to keep in mind.

- Less is always better. Use the smallest amount of copyrighted material as feasibly possible to make your point.
 - Always cite sources and model ethical information usage.
 - Never use copyrighted material for entertainment, rewards, or extra-curricular purposes without legal permission. This includes showing movies when you have a substitute.
- Owning a legal copy of a book, movie, song, etc. does not mean one can use it however he/she sees fit. Changing the format or altering the original in any way is a form of infringement.
- Publishers have sued teachers, curriculum supervisors, principals, librarians, superintendents, and school boards for copyright infringement. Schools are not exempt!

New Resources

Fiction:

The Best of Me by Nicholas Sparks

* *The Book Thief* by Zusak

The Difference Between You and Me by George

Doctor Sleep by King

I Hunt Killers by Lyga

Ready Player One by Cline

Suicide Notes by Ford

Ten by McNeil

This is Not a Test by Summers

Non Fiction:

Med-Head: My Knock-Down, Drag-Out Drugged-Up Battle With My Brain by Patterson

** *My Friend Dahmer* by Backderf

Orange is the New Black: My Year in a Women's Prison by Kerman

Stiff: The Curious Life of Human Cadavers by Roach

Audio:

Ready Player One by Cline

Big Girl Small by DeWoskin

* Common Core Exemplar

** Graphic Novel

Library/ Lab Reservations

Beginning the week of November 4, the library will begin transitioning to online lab sign-up.

Barring unforeseen difficulties, the paper sign-up log will be no more after the 11th.

Watch your mailbox for instructions.

Reading for Pleasure

Reading for pleasure is directly linked to greater intellectual progress in vocabulary, spelling, and even mathematics. The impact of reading for pleasure is four times greater than having a parent with a post-secondary degree.

Reading is powerful. Model reading for pleasure at home and at school.

See this [link](#) for more information.

A few reminders...

- Please do not send more than three students down at a time without adult supervision. Special arrangements can be made if you call ahead.
- Students are expected to be constructive while in the library. Those merely socializing will be sent back.

The Library Needs Your Input!

Watch your inbox for short library surveys. Please take a moment to answer two or three quick questions to help me better meet the needs of all stakeholders.

Questions or comments are always welcome! Speak to Rachel Howard or Sarah DeMaranville in the library.

The mission of the Camanche Community School District, in partnership with family and community, is to empower students to develop the knowledge and skills to become lifelong learners and successful, productive citizens in a diverse, technological, ever-changing global society.

The library program is guided by this mission:

"In support of the Camanche Community School District's commitment to educational excellence, the Camanche school libraries empower students and staff to become effective users of information, promote collaboration, foster a lifelong love of reading and learning, and help patrons achieve their goals."

And by these goals:

- *Provide a welcome and safe environment for learning.*
- *Promote cultural and technological diversity in thinking and in resources in an effort to promote a more global perspective in learners.*
- *Work to develop information literacy, lifelong learning, and critical thinking skills in all patrons.*
- *Collaborate with teachers, administrators, support staff, parents, and students to provide the most valuable learning experiences possible.*