

Camanche High Library Newsletter

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NetTrekker

The AEA has subscribed to a resource dedicated to providing the best resources on the web for you and your students.

- Contains over 360,000 educator-selected digital resources organized around K-12 Common Core standards and by grade level so searching is logical and easy
- Searchable by keyword, Common Core standard, browsing, or by featured selections
- Provides resources for all learners, including general ed students, English language learners, gifted students, students working below grade level, those with reading challenges, special needs, and more
- Web-based and accessible at home and school

To explore this resource, visit www.nettrekker.com. Use ID-0936camhs and PW- mbaea9. Because there is a personal storage "folder," teachers/ students can have individual accounts set up. Contact Mrs. D for help with this.



Relicensure Credits

In need of relicensure credits? Below are some general courses offered through AEA 9 in the coming months.

Traditional Courses:

- Differentiation Through Technology
- Differentiation Through Technology II
- ELA Standards: The Basics Workshop
- iMovie Basics
- Technology in the Content Areas

QEP (DVD) Courses:

- An Introduction to Differentiation
- Classroom Management: Dealing with Discipline Problems
- Differentiated Assessment Strategies: Identifying Learners Strengths and Needs
- Differentiation and Literacy: Teaching Reading and Writing
- Enhancing Instruction: Teaching in the Quality Classroom
- Every Student Can Succeed: Making Learning Meaningful

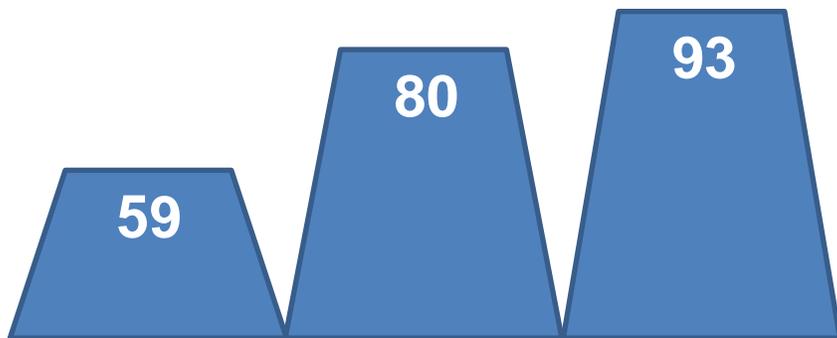
For a complete list, visit <http://goo.gl/SI7evw>.

It Takes More Than a Major

The percentage of employers who believe that deemphasizing lecture in the classroom and, instead, having students “listen to lectures online and dialogue, debate, and problem solve” will help students succeed in the workplace

The percentage of employers who say that colleges should focus more on written and oral communication skills

The percentage of employers who say that a job candidate’s capacity to think critically, communicate clearly, and solve complex problems is more important than his/ her college major.



“Numbers of Note.” *Educational Leadership*. Nov. 2014. Print.

The Top Ten Titles @ the CHS Library

1. *Bomb: The Race to Build and Steal the World’s Most Dangerous Weapon* by Sheinkin
2. *Center Field* by Lipsyte
3. *The Outsiders* by Hinton
4. *Flags of Our Fathers: Heroes of Iwo Jima* by Bradley
5. *The Hiding Place* by Ten Boom
6. *That was Then, This is Now* by Hinton
7. *What the Night Knows* by Koontz
8. *The Adventures of Huckleberry Finn* by Twain
9. *The Blind Side: Evolution of a Game* by Lewis
10. *The F--- It List* by Halpern

Questions or comments are always welcome!

Stop by and share your thoughts in the library.

The mission of the Camanche Community School District, in partnership with family and community, is to empower students to develop the knowledge and skills to become lifelong learners and successful, productive citizens in a diverse, technological, ever-changing global society.

The library program is guided by this mission:

“In support of the Camanche Community School District’s commitment to educational excellence, the Camanche school libraries empower students and staff to become effective users of information, promote collaboration, foster a lifelong love of reading and learning, and help patrons achieve their goals.”

And by these goals:

- Provide a welcome and safe environment for learning.
- Promote cultural and technological diversity in thinking and in resources in an effort to promote a more global perspective in learners.
- Work to develop information literacy, lifelong learning, and critical thinking skills in all patrons.
- Collaborate with teachers, administrators, support staff, parents, and students to provide the most valuable learning experiences possible.