

Camanche High Library Newsletter

Inside this issue

- Copying and Copyright
- Library Rules
- Remind Tool
- White Board Sets

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Copying and Copyright

Teachers are notorious for claiming exemption from copyright law. However, there are limits to what educators can do.

Teachers can reasonably copy:

- a single chapter from a book
- an excerpt from a work that combines language and illustrations, such as a children's book, not exceeding two pages or 10 percent of the work, whichever is less
- a poem of 250 words or less or up to 250 words of a longer poem
- an article, short story, or essay of 2,500 words or less, or excerpts of up to 1,000 words or 10 percent of a longer work, whichever is less; or
- a single chart, graph, diagram, drawing, cartoon, or picture from a book, periodical, or newspaper.

Teachers cannot, however, do the following:

- make multiple copies of different works as a substitute for the purchase of books or periodicals
- copy the same works for more than one semester, class, or course
- copy the same work more than nine times in a single semester
- use copyrighted work for commercial purposes
- use copyrighted work without attributing the author.

Even teachers can be held liable for copyright infringements. Individuals violating copyright may be fined the full market price for printed materials for EACH COPY MADE. For additional information or clarification, speak to Mrs. D in the library.

Library Rules

Below are the rules for students and staff. The library staff appreciates your cooperation in making the library a positive and productive environment.

Expectations for Staff:

1. Use quiet voice.
2. Follow all school rules (no food/ drink, purses/ bags, hats)
3. Do not bring students into prohibited areas.
4. Let the library staff know ahead of time when you'll be bringing classes down
5. Use a side room for group activities, if available.

Expectations for Students:

1. Use a quiet voice.
2. Find something to do without disturbing others.
3. Follow all school rules.
4. Use only the main entrance/ exit.
5. Absolutely no sleeping.

Remind App

Remind is a free communication tool for teachers. It uses phone numbers and/or an app to connect teachers with students and parents.

- Uses a proxy number so users don't see actual phone numbers
 - Allows for one-way announcements or chats
- Send messages to an entire class or individual subscribers
 - Schedule announcements ahead of time
- Attach photos, documents, presentations, PDFs, etc.
 - Get instant feedback with the "Stamps" feature
 - Free and accessible on any device

"Saying you don't need a librarian because you have the internet is like saying you don't need a math teacher because you have a calculator."
-- Anonymous

White Board Sets

Mr. Wiebenga has invested in three classroom sets of individual white boards to be used for formative assessments. Each set includes thirty boards and thirty black dry erase markers.

Ideas for classroom use:

- Gather formative assessment data by having students hold up their answers
- Ensure active engagement during in-class guided practice
- Determining readiness by posing a pre-assessment question
 - Pair and compare

Check out a white board set in the library.

Questions or comments are always welcome! Speak to Sara Duritza or Sarah DeMaranville in the library.

The mission of the Camanche Community School District, in partnership with family and community, is to empower students to develop the knowledge and skills to become lifelong learners and successful, productive citizens in a diverse, technological, ever-changing global society.

The library program is guided by this mission:

"In support of the Camanche Community School District's commitment to educational excellence, the Camanche school libraries empower students and staff to become effective users of information, promote collaboration, foster a lifelong love of reading and learning, and help patrons achieve their goals."

And by these goals:

- Provide a welcome and safe environment for learning.
- Promote cultural and technological diversity in thinking and in resources in an effort to promote a more global perspective in learners.
- Work to develop information literacy, lifelong learning, and critical thinking skills in all patrons.
- Collaborate with teachers, administrators, support staff, parents, and students to provide the most valuable learning experiences possible.